Professional Growth and Development:
An Anthology of Articles from Forum On-Line
1993-2001

The following articles, touching on different aspects of Professional Growth and Development, are all from issues of the English Teaching Forum magazine published between the years 1993 and 2001.   All of the articles appeared in the various Forum subject indexes for these years under one or more of the following headings:

Action Research [AR]
Assessment and Evaluation [AE]
Learner Development [LD]
Learner Training [LT]
Motivation [MO]
Needs Analysis [NA]
Research [RS]
Teacher Development [TD]
Teacher Training [TT]
Teacher Evaluation [TE]

The articles are all available on-line at: http://exchanges.state.gov/forum/. Readers may also access complete articles in their hardcopy form by subscribing to the Forum.

The first group of articles, fourteen in all, are "**Primary Resources**," or what we deem to be the key articles for EFL Professionals around the world who may want to initiate a self-improvement program of Professional Growth and Development. They are listed in chronological order as they appeared in the Forum. The second group of fifteen articles, "**Secondary Resources**," all touch significantly on some aspect of Professional Growth and Development but are not considered to be as broad-based as the "Primary Resources."   They too are listed in chronological order.

Following each article title in the listing below are, in order, (a) the last name of the author, (b) the volume number, (c) the issue number, (d) the beginning page number, and (e) the two-letter abbreviation(s) for the one or more headings under which the article was originally indexed.   [Thus, for example, an article title originally indexed under "Motivation" would be followed by "[MO]" in the listing below.] In addition, the actual web-site link for each article is provided, thereby enabling the reader to access it directly.

It is hoped that by providing this on-line anthology for Professional Growth and Development, we will be assisting EFL Professionals worldwide who have access to the Internet to take personal responsibility for their own continued improvement as English teachers and teacher-trainers. Those Professionals involved in the field as EFL teacher trainers may also want to make use of the electronic nature of this format to pursue distance-education modalities with their pre-service and in-service teachers, for example, by emailing entire articles or parts of articles to their students and then engaging in email interactions with them.

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